

# Investing for Success

Under this agreement for 2022  
Kingsthorpe State School will receive

**\$108,032\***

## This funding will be used to

- Ensure no student is on a PM Reading level of 0-3 by the end of the year.
- Increase the number of students achieving the PM Regional Benchmarks (as a minimum) to **184** out of 230 students (80% of students).
- Maintain the percentage of students at or above the Reading NAPLAN National Minimum Standard (set at 100% in 2017 for both Year 3 & Year 5).
- Continue to increase the percentage of students in the U2B NAPLAN Reading & Writing.
- Increase the number of students achieving A-C across all key learning areas.

## Our initiatives include

- Review and monitor **student performance data** (Kingsthorpe SS Assessment Framework). This will occur, once a term and fortnightly by class teachers (*Learning Intention, Success Criteria, Data Wall, Collaborative Planning sessions, Moderation Processes*).
- **Build teacher capability** in analysing student performance data to develop differentiated programs to improve student outcomes.
- Implementation of a **Collegial Coaching Program** – building teacher capability and consistency of practice (*Peer Observation/Coaching/Feedback/Learning Walks & Talks/Case Management Processes*).
- Target reluctant readers with high interest, low level resources, comprehension & decoding.
- Timetabled **Literacy Block Time** across all year levels - with additional Teacher Aide support
- Employment of **Speech Language Pathologist** (0.2 FTE) – early intervention and oral language program.
- Using **Early Start materials** across Prep – Year 2 to inform teaching and learning and to track student progress.

## Our school will improve student outcomes by

<b>Releasing Teachers to work with Admin Staff offline each term:</b> <ul style="list-style-type: none"> <li>• Teaching &amp; Learning Cycles – (Planning sessions with teachers)</li> <li>• Data Analysis – (Differentiation/next steps)</li> <li>• Supporting teachers in collating, analysing and using data to inform their targeted teaching of Reading</li> <li>• Additional Teacher Release for professional development, peer observations of practice and school visits</li> </ul>	<b>\$ 25,990</b>
<b>Employing additional SLP (0.2 FTE) to:</b> <ul style="list-style-type: none"> <li>• Assess all Prep students</li> <li>• Implement and co-teach a structured oral literacy program for Prep students with Prep teachers, support staff and aides.</li> <li>• Write specific speech programs for identified students</li> </ul>	<b>\$21,320</b>



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<p><b>Employ additional teacher aide time</b> to provide additional Reading Group support in Prep to Year 6 and individual student support as required.</p> <p><i>Employing teacher aides to work with students to deliver the Gradual Release Model of Responsibility for Reading, as well as intensive one on one reading and support for at risk students.</i></p>	<p><b>\$ 40,722</b></p>
<p><b>Purchasing Resources</b> in the priority curriculum areas to ensure that students are delivered targeted ability level curriculum using relevant and appropriate resources.</p>	<p><b>\$ 20,000</b></p>
<p><b>Continue to implement PBL</b> (Positive Behaviour for Learning) Programs (Tier I &amp; Tier II) – PD for staff, resourcing and implementation of timetabled weekly lessons.</p> <ul style="list-style-type: none"> <li>- Refine PBL lesson schedule to include “<b>Pause Program</b>” (<i>well-being, mindfulness, &amp; self-regulation strategies</i>) &amp; “<b>The Root Cause</b>” (<i>Child Health Program – Better food + Better sleep = Better Behaviour &amp; Performance</i>)</li> </ul>	<p>School Based Funding + WSS-SLR Regional Behaviour Support</p>



**Lars de Gier**  
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Kingsthorpe State School



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